

Course Description:

This course will examine Old Testament Biblical history, in order to see God's self revealed character in the OT. In order to achieve this end, the class will study the lives of major OT characters to see how God acted in their lives. As the class moves through the OT there will be a specific focus placed on two aspects: first, seeing who God is by examining how He acts in the OT, and second applying the truth of who God is to our lives today.

Objectives:

1. Students will be able to think their way through the major events and people of the OT story.
2. To encourage faith and trust in Christ as a result of seeing the faithful way in which God kept OT promises.
3. To practice the skill of using the Bible as a whole in order to understand specific passages.
4. To examine how God has dealt with other sinful people (like us) in hopes of wooing us into a deeper love for Jesus.

Scope and Sequence:

This course will examine OT characters and events in a chronological overview of the OT in order to help students think through the events of the OT. It is my hope that when students have completed this course they will be able to better comprehend, and evaluate Biblical teaching by using their knowledge of the OT.

Course Materials:

Bible (Please do not use children's Bibles or paraphrases, Teen Study Bibles are fine)
Supplemental materials from the teacher

Teacher Resources:

Bible Truths for Christian Schools, Bob Jones University Press

According to Plan: The Unfolding Revelation of God in the Bible, Graeme Goldsworthy,
Intervarsity Press

Classroom Expectations:

- *Punctuality* – please be in the classroom when the bell rings
- *Prepared* – students need to have *all* needed materials for the class – Bible, notebook, pen or pencil and assignments
- *General Behavior* – respect for your teacher and peers is required at all times
- *Late Policy* – Work turned in one day late will be dropped a letter grade, *after* being graded (ex. If an A paper is turned in a day late it will be given a B or B- would be a C). NOTE: I round to the even grade (B not B- or B+). After one day the assignment will become a zero, but the assignment *must still be submitted* so it can be corrected for the student's benefit.

Coursework Expectations

- *Class notes* – Students will be expected to take notes during class lectures.
- *Assignments* – All assignments will be posted on the board the day of the assignment and it is the responsibility of the student to find out what he/she missed on days which they were absent.
- *Tests* - Tests will come at the end of major sections of the OT and will be announced at least *one week* prior to those exams.
- *Projects* – students may be asked to do larger projects in groups or individually. (Example – 10 plagues posters)
- *Bible Memory Quizzes* – Quizzes will be given weekly and a list of verses is available via the Daily Bulletin and in the PowerSchool grade book for this class.
- *Note on Project Work* - If the project is a group project and there is a concern that affects the group, it is a student's responsibility to notify me as soon as possible.

Grade Weighting

Bible Memory	20%
Homework	35%
Projects	15%
Tests	30%

If you have any questions or concerns, please feel free to contact me with your questions. Students can feel free to stop by my room anytime class is not in session. Parents, please encourage your students come to me directly with their concerns. I also welcome your questions and can easily be reached by email. In the case of absence or missing work, please check my website (www.heritageweb.org/jasonwipf) for possible homework postings. I often post blank copies of handouts/assignments on my website so students may complete them at home if they forget them at school.