

**Course Description:**

The purpose of this course is to examine the histories of major world powers outside of the United States, seeking to understand how they operate socially, religiously and politically. Furthermore, this course will seek to understand the influential forces that shaped these nations as they came to power.

**Objectives:**

1. Identify major historical world powers.
2. Trace and sequentially think through major events and people of the major world powers.
3. To interconnect major world events between countries and understand the interdependence countries have on one another.
4. To develop critical thinking skills through the examination of the rise and fall of world leaders.

**Scope and Sequence:**

This course will begin with a study of life in pre-reformation Europe, which will be the starting block for studies of the Mongols, Africa, and exploration of North America, Australia, European colonization (India, China and Africa), Russia and Latin America.

**Course Materials:**

*World Studies for Christian Schools*, Bob Jones University Press,  
Student Activity Book, BJU Press

**Classroom Expectations:**

- *Punctuality* – Please be seated in the classroom when the bell rings
- *Prepared* – Students need to have *all* needed materials for the class – textbook, notebook, pen or pencil and assignments
- *General Behavior* – Respect for your teacher and peers is required at all times
- *Late Policy* – Work turned in one day late will be dropped a letter grade, *after* being graded (ex. If an A paper is turned in a day late it will be given a B or B- would be a C). NOTE: I round to the even grade (B not B- or B+). After one day the assignment will become a zero, but the assignment *must still be submitted* so it can be corrected for the student's benefit.

### **Coursework Expectations**

- *Class notes* – Students will be expected to take notes for personal studying. It is highly encouraged that students keep notes, handouts and assignments until the end of the semester.
- *Assignments* – All assignments will be posted on the board and on Powerschool the day of the assignment and it is the responsibility of the student to find out what he/she missed on days which they were absent.
- *Tests* - Tests will come at the end of units or chapters and will be announced at least *one week* prior to those exams.
- *Projects* – Students may be asked to complete larger assignments, either in groups or independently, and those assignments will be graded as projects. These assignments *will be announced* as projects and often come with a rubric for grading.
- *Note on Project Work* - If the project is a group project and there is a concern that affects the group, it is a student's responsibility to notify me as soon as possible.

### **Grade Weighting**

Homework 40%

Projects 20%

Tests 40%

**If you have any questions or concerns, please feel free to contact me with your questions. Students can feel free to stop by my room any time class is not in session. Parents, please encourage your students come to me directly with their concerns. I also welcome your questions and can easily be reached by email. In the case of absence or missing work, please check my website ([www.heritageweb.org/jasonwipf](http://www.heritageweb.org/jasonwipf)) for possible homework postings. I often post blank copies of handouts/assignments on my website so students may complete them at home if they forget them at school.**